DOCUMENT RESUME

ED 085 030 HE 004 930

TITLE	Policy for Facilitating Student Mobility in Massachusetts Higher Education and Commonwealth Transfer Compact.
INSTITUTION	Massachusetts State Board of Higher Education, Boston.
PUB DATE	[72]
NOTE	8p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Associate Degrees; Community Colleges; *Educational Policy; *Higher Education; *Student Mobility; *Transfer Students; Upper Division Colleges
IDENTIFIERS	*Massachusetts

ABSTRACT

In an effort to facilitate student mobility in Massachusetts higher education for two-year college students to the upper division of four-year institutions, the Massachusetts Transfer Review Council initiated a Commonwealth Transfer Compact. The policy statement indicates that an associate degree from any community college signatory to the CTC will be honored as a unit and construed as: (1) completion of at least 60 hours of work toward a baccalaureate degree, and (2) completion of at least 33 credit hours toward fulfillment of the general education requirements for the baccalaureate degree. Signatory institutions will honor this policy and adhere to (1) the following: the definition of an associate degree transferable as a unit toward a baccalaureate degree as the equivalent of 60 credit hours of undergraduate college-level study, including 6 hours of English/communication, 9 hours of behavioral/social sciences, 9 hours of humanities/fine arts, 9 hours of mathematics/sciences, and the remaining credits to be on a college level; (2) the awarding, upon acceptance, of the full number of credits earned while enrolled in the associate degree program; and (3) continuous review and evaluation of the implementation of this policy and referral to the Massachusetts Transfer Review Council of problems related to student mobility. Clarifications and an application admission form are included. (MJM)

FILMED FROM BEST AVAILABLE COPY

ED 085030

POLICY FOR FACILITATING STUDENT MOBILITY IN MASSACHUSETTS HIGHER EDUCATION And COMMONWEALTH TRANSFER COMPACT

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

INTRODUCTION

During the next decade higher education in Massachusetts will be measured, not by growth as in the past, but rather by its ability to deliver improved academic services to the citizens of the Commonwealth.

Accordingly, in 1971 the Massachusetts Transfer Review Council was established to foster improved student mobility among institutions of higher education. The Council is responsible for initiating policies toward that end. In an effort to fulfill its role within the mandate, the Massachusetts Transfer Review Council has identified five major areas for investigation:

a) opportunity for student mobility within the system of higher education;
b) diversity and differentiation among institutions and programs;
c) experimentation and flexibility in undergraduate and continuing education;
d) special targeted programs for such groups as the poor and disadvantaged, older students, women, and students with special requirements or needs;
e) opportunities for deferred or interrupted study.

The recommendation contained in this report is addressed specifically to the issue of student mobility as reflected in the transfer of two-year college students to the upper

HE 004 130

MASS. TRANSFER REVIEW COUNCIL

division of four-year institutions.

THE CONTEXT - MASSACHUSETTS PUBLIC HIGHER EDUCATION

Since the passage of the Willis Harrington Act in 1965, an interlocking system of public higher education has been evolving in Massachusetts. In the period since 1965, the shift away from a mere collection of isolated institutions to a network of institutional segments has been achieved without recourse to a strong centralized executive structure. The present structure is based more on consensus than control. This structure permits institutions to exercise a high level of local discretion in responding to client needs.

At the two-year college level, individual institutions have not been able to exercise fully this discretionary authority because of the perceived or actual restrictions imposed by the receiving institutions in the matter of transfer. The mission of the community college is to provide access to education for students who might otherwise be excluded for a variety of reasons, including past academic performance, cultural factors, and economic limitations. To fulfill this mission the community college must be free to develop, utilize, and manipulate academic processes in order to serve this population adequately. In so doing, these institutions often find it necessary to depart from conventional academic procedures. Consequently, a community college program equivalent to that of the lower division of a four-year

college is often not parallel. Similarly, junior colleges and technical institutes in the private sector often have a clientel whose best interests are not necessarily best served by conventional programs.

The viability of the consensus structure will to a large extent be determined by its demonstrated ability to adapt and meet student and institutional needs. A necessary first step is the improvement in the procedures involved in the transfer of students from two-year colleges to the upper division of four-year institutions. Currently, these processes are fraught with ad hoc decisions, uncertainty for the students, and a host of situational considerations which make it impossible to predict the outcome of transfer for any but the most capable students.

TRANSFER CATEGORIES

Students transferring credit from the community colleges to upper division institutions fall into these primary groups:

a) students transferring occasional courses;
b) fully enrolled students who transfer prior to completion of the AA/AS degree;
c) graduates with either AA or As degrees.

Ideally, there should be consensus on policy relating to all three categories. As one small step toward that ideal, the Transfer Review Council has chosen the third category as the focus of its first policy recommendation.

STATEMENT OF POLICY

Throughout public higher education in the Commonwealth an associate degree from any community college signatory to the Commonwealth Transfer Compact will be honored as a unit and construed as: (1) completion of at least 60 hours of work toward a baccalaureate degree, and (2) completion of at least 33 credit hours toward fulfillment of the general education requirements for the baccalaureate degree. Further, all associate degree holders accepted for transfer under the Compact will be subject to no special requirements beyond those specified as major department and/or graduation requirements for students who originally enrolled in the receiving institution as freshmen.

COMPACT SPECIFICATIONS

Signatory institutions of public higher education in the Commonwealth of Massachusetts will honor this policy and adhere to the following:

1. Definition of an associate degree transferable as a unit* toward a baccalaureate degree as the equivalent of 60 credit hours of undergraduate college-level study, including:
    a) 6 hours of English/communication
    b) 9 hours of behavioral/social sciences
    c) 9 hours of humanities/fine arts
    d) 9 hours of mathematics/sciences
    e) the remaining credits to be on a college level.

*Contingent upon acceptance for admission.

2. The awarding, upon acceptance, of the full number of credits earned while enrolled in the associate degree program.

3. Continuous review and evaluation of the implementation of this policy and referral to the Massachusetts Transfer Review Council of problems related to student mobility.

CLARIFICATIONS

1. Students changing programs (e.g., liberal arts to engineering) may expect that it will require more than four semesters to complete the sequence of a new major.

2. "D" credit will be accepted toward the baccalaureate degree, but a receiving institution is required to apply "D" credit toward a major only if it does so for "native" students, that is, students who enrolled in the four-year institution as freshmen.

3. This unit transfer policy will accomplish the twin objectives of (1) providing unlimited opportunities for instructional and curricular flexibility in the two-year college sector, and (2) assigning to each two-year college full responsibility for meeting standards of equivalence for all programs submitted as transferable.

4. Course credit for transfers from programs not conforming to Compact specifications will be evaluated by the receiving institution according to the applicability of those courses to the baccalaureate program in the major field of the student.

5. This Compact is consistent with recommendations of the Association of American Colleges, American Association of Community/Junior Colleges, and the American Association of Collegiate Registrars and Admissions Officers, represented in the publication GUIDELINES FOR IMPROVING ARTICULATION BETWEEN JUNIOR AND SENIOR COLLEGES.

MASSACHUSETTS BOARD OF HIGHER EDUCATION

Important: In order to plan more effectively for adequate spaces and services for you and future transfers, it is imperative to obtain certain information. Please complete this information sheet with a Nº 2 lead pencil (Do not use any kind of pen). Please respond to every question. If you apply for transfer admission to more than one college, it will be necessary to fill out a form for each college. Information on this sheet will not be used in the evaluation for admission. You must return this form with your application for admission.

SEX
- MALE
- FEMALE

AGE:
- 17-19
- 20-23
- 24-29
- 30+

MARITAL:
- MARRIED
- SINGLE

LEGAL RESIDENCE:
- MASS.
- NON-MASS.
- FOREIGN

VETERAN
- VET.
- NON-VET.

APPLYING FOR:
- SPRING SEM.
- FALL

APPLYING FROM:
- MASS. COLL.
- NON-MASS. COLLEGE

TRANSFERRING FROM A:
- PUBLIC 2 Yr.
- PRIVATE 2 Yr.
- PUBLIC 4 Yr.
- PRIVATE 4 Yr.
- OTHER

EXPECT TO TRANSFER AS:
- FRESHMAN
- SOPHOMORE
- JUNIOR
- SENIOR

CODE NUMBER OF COLL. FROM WHICH APPLYING: (SEE BACK OF THIS SHEET)

CODE NUMBER OF COLL. TO WHICH APPLYING (SEE BACK OF THIS SHEET)

YOUR MOST RECENT COLLEGE CUM. AV. (CHECK ONLY ONE COLUMN)

4.0	3.0	% Age
1.0	0.5	60
1.5	1.0	65
2.0	1.5	70
2.5	2.0	75
3.0	2.5	80
3.5	3.0	85
4.0		90+

RECOLLECTION OF BEST SAT SCORES:

VERBAL	MATH
700+	
650-699	
600-649	
550-599	
500-549	
450-499	
400-449	
350-399	
300-349	
BELOW 300	

ESTIMATE OF HIGH SCHOOL AVERAGE
- A
- B+
- B
- C+
- C
- D+
- D

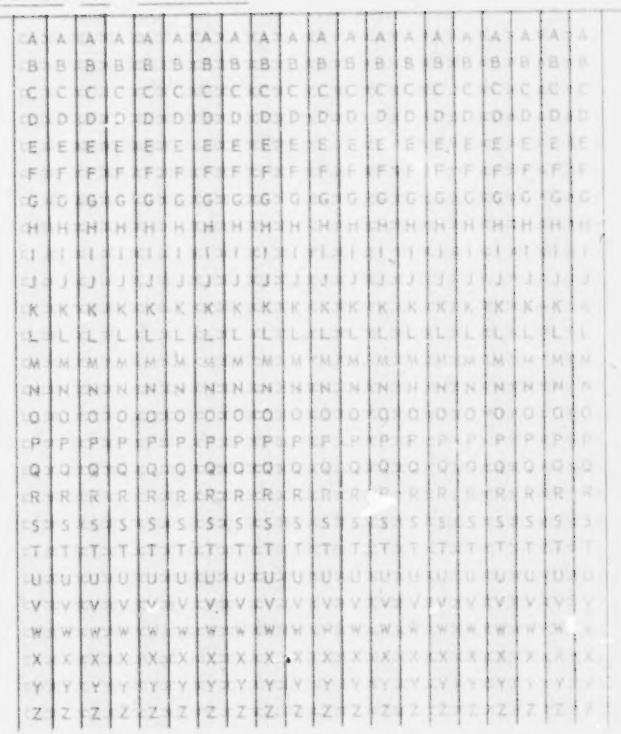
EDUCATIONAL GOALS:
- ASSOCIATES
- BACHELORS
- MASTERS
- DOCTORATE
- NO DEGREE

DO YOU PLAN TO OBTAIN AN ASSOCIATE DEGREE BEFORE TRANSFER?
- ASSOC. IN ARTS
- ASSOC. IN SCIENCE
- NO DEGREE

CURRENTLY STUDYING FOR:
- ASSOC. DEGREE
- BACHELORS DEGREE
- NO DEGREE

PREVIOUS AND INTENDED MAJOR:

PREVIOUS		INTENDED
	UNDECIDED	
	AGR. OR NAT. RESOUR.	
	ARCH OR ENVIR. DES'N.	
	BIOLOGICAL SCIENCES	
	BUSINESS & MANAGEM'T	
	COMMUNICATIONS	
	COMPUTER SCIENCE	
	ELEM. EDUCATION	
	ENGINEERING	
	FINE & APPLIED ARTS	
	FOREIGN LANGUAGES	
	GEN'L LIBERAL ARTS	
	HEALTH SERVICES	
	HOME ECONOMICS	
	LIBRARY SCIENCE	
	MATHEMATICS	
	MILITARY SCIENCE	
	NURSING	
	PHYSICAL SCIENCE	
	PSYCHOLOGY	
	PUBLIC AFFAIRS	
	SECONDARY EDUC.	
	SOCIAL SCIENCES	
	SPECIAL EDUC.	
	OTHER	



Please code your name in the above block, one letter to a column, as follows: last name, space, first name, space, middle initial if any.

CURRENTLY:
- In col. & work less than 15 hrs.
- In col. & work more than 15 hrs.
- In col. & not working
- Out of col.-working part time
- Out of col.-working full time
- Out of college-not working

IF I TRANSFER, PLAN TO WORK:
- Less than 15 hrs.
- More than 15 hrs.
- Don't plan to work

IF I TRANSFER I PLAN TO LIVE:
- IN RESIDENCE HALL
- IN SOR. OR FRAT.
- AT HOME
- IN OFF CAMPUS HOUSING

PERCENT OF FINANCIAL SUPPORT FOR NEXT TWO YEARS.

% age	College fin. aid	Work	Savings	Outside fin. aid	Family Support
NONE					
1-20					
21-40					
41-60					
61-80					
81-100					

DEPENDENTS IN IMMEDIATE FAMILY:
- NONE
- ONE
- TWO
- THREE
- 4 - 6
- 7 - 9
- 10 or more

PARENTS AGE

MOTHER	FATHER
Less than 40	
41-45	
46-50	
51-55	
56-60	
60 OR OVER	
DECEASED	

PARENTS EDUC.

MOTHER	FATHER
Less than H.S	
H.S Diploma	
1 Yr. of col.	
2 Yrs. of col.	
Assoc. degree	
Bachelors	
Masters	
Doctorate	

NUMBER OF BROS. AND SISTERS NOW IN COLLEGE.
- NONE
- ONE
- TWO
- THREE
- FOUR
- Five or more

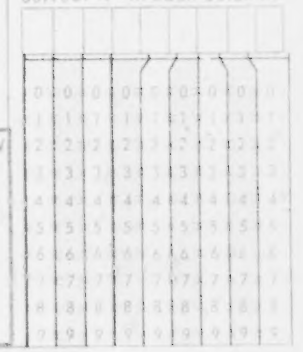
NUMBER OF BROTHERS AND SISTERS AT HOME.
- NONE
- ONE
- TWO
- THREE
- FOUR
- Five or more

IF YOU ENTERED WORK MARKET TODAY, WHAT YEARLY SALARY COULD YOU EXPECT
- LESS THAN $5,000
- 5,000 - 7,500
- 7,500 - 10,000
- 10,000 - 12,000
- 12,000 - 15,000
- 15,000 OR MORE

DO NOT WRITE BELOW
- Wan. before decis.
- Acc.-No room
- Acc.-but Wdn.
- Acc.-and Enroll
- Reject

SOCIAL SECURITY Nº

Print Nº in spaces just below. Then blacken correct Nº in each column.



I.B.M. 51-1442 — MADE FOR USE WITH OPTICAL SCANNING EQUIPMENT

MASSACHUSETTS FOUR-YEAR COLLEGES

Code #	Name of College
3002	Amer. Int'l College
3003	Amherst College
3005	Anna Maria College
3009	Assumption College
3010	Atlantic Union College
3075	Babson Collebe
3096	Bentley College
3083	Boston College
3084	Boston Conserv. of Music
3086	Boston State College
3087	Boston University
3092	Brandeis University
3517	Bridgewater State College
3279	Clark University
3282	College of the Holy Cross
3283	College of Our Lady of the Elms
3285	Curry College
3365	Eastern Nazarene College
3367	Emerson College
3368	Emmanuel College
3518	Fitchburg State College
3519	Framingham State College
3417	Gordon College
3447	Hampshire College
3434	Harvard University
3449	Hellenic College
3464	Jackson College
3483	Lesley College
3520	Lowell State College
3484	Lowell Tech. Institute
3516	Mass. College of Art
3514	Mass. Inst. of Technology
3525	Merrimack College
3529	Mount Holyoke College
3659	New Eng. Conserv. of Music
3664	Newton Col. of the Sacred Heart
3000	Nichols College
3521	North Adams State College
3667	Northeastern Universtiy
3722	Radcliffe College
3723	Regis College
3522	Salem State College
3761	Simmons College
3762	Smith College
3786	Southeastern Mass. Univ.
3763	Springfield College
3770	Stonehill College
3771	Suffolk University
3901	Tufts University
3917	U.Mass. - Amherst
3924	U.Mass. - Boston
3957	Wellesley College
3962	Western N. E. College
3523	Westfield State College
3963	Wheaton College
3964	Wheelock College
3965	Williams College
3969	Worcester Polytech. Institute
3524	Worcester State College

MASSACHUSETTS TWO-YEAR COLLEGES

Code #	Name of College
3078	Bay Path Junior College
3079	Becker Junior College
3102	Berkshire Comm. College
3091	Bradford Junior College
3110	Bristol Comm. College
3113	Bryant-McIntosh Jr. College
3109	Bryant & Stratton School
3099	Burdett College
3275	Cambridge Junior College
3289	Cape Cod Comm. College
3277	Chamberlayne Junior College
3352	Dean Junior College
3369	Endicott Junior College
3391	Fisher Junior College
3394	Franklin Inst. of Boston
3415	Garland Junior College
3300	Grahm Junior College
3420	Greenfield Comm. College
3437	Holyoke Comm. College
3481	Lasell Junior College
3482	Leicester Junior College
3294	Mass. Bay Comm. College
3549	Massasoit Comm. College
3554	Middlesex Comm. College
3530	Mount Ida Junior College
3545	Mount Wachusett Comm. College
3639	Newbury Junior College
3665	Newton Junior College
3651	North Shore Comm. College
3673	Northampton Junior College
3674	Northern Essex Comm. College
3689	Pine Manor Junior College
3713	Quincy Junior College
3714	Quinsigamond Comm. College
3795	Simon's Rock
3791	Springfield Tech. Comm. Col.
3958	Wentworth Institute
3968	Worcester Junior College

***For Massachusetts colleges not listed, use the code number 0001.

If the college from which you are applying is located in a state other than Massachusetts, code the state number as listed below:

0100	ALABAMA	2700	MONTANA
0200	ALASKA	2800	NEBRASKA
0300	ARIZONA	2900	NEVADA
0400	ARKANSAS	3000	NEW HAMPSHIRE
0500	CALIFORNIA	3100	NEW JERSEY
0600	COLORADO	3200	NEW MEXICO
0700	CONNECTICUT	3300	NEW YORK
0800	DELAWARE	3400	N. CAROLINA
0900	DIST. COL.	3500	N. DAKOTA
1000	FLORIDA	3600	OHIO
1100	GEORGIA	3700	OKLAHOMA
1200	HAWAII	3800	OREGON
1300	IDAHO	3900	PENNSYLVANIA
1400	ILLINOIS	4000	RHODE ISLAND
1500	INDIANA	4100	S. CAROLINA
1600	IOWA	4200	S. DAKOTA
1700	KANSAS	4300	TENNESSEE
1800	KENTUCKY	4400	TEXAS
1900	LOUISIANA	4500	UTAH
2000	MAINE	4600	VERMONT
2100	MARYLAND	4700	VIRGINIA
2200	MICHIGAN	4800	WASHINGTON
2300	MINNESOTA	4900	W. VIRGINIA
2400	MISSISSIPPI	5000	WISCONSIN
2500	MISSOURI	5100	WYOMING

OPTICAL SCANNING CORPORATION